

STLP RUBRIC: GOLD STATUS

What the STLP Coordinator/Coach/Teacher should do:

- Share the rubric with students
- Work with students to develop presentation
- Help students post the presentation for viewing online or for downloading
- Submit the online request for Gold Status by posted deadline

What the student should do:

- Reflect upon STLP year and help Coordinator develop presentation

STLP	Emerging Status	Silver Status	Gold Status
State Recognized	State-Recognized STLP info submitted to Get Recognized! database online	State-Recognized STLP info submitted to Get Recognized! database online	State-Recognized STLP info submitted to Get Recognized! database online
Target STLP Goals <ul style="list-style-type: none"> • <i>Presentations can include projects and events from the end of the last school year until application due date</i> • <i>All presentations must be either viewable online or downloadable.</i> • <i>Any downloadable presentations should utilize readily available software for viewing.</i> • <i>Online presentations must be easily accessible without requiring the creation of a new account or utilization of a password</i> 	Presentation illustrates some of the STLP Goals.	Presentation illustrates all 6 STLP Goals .	Presentation describes: Let the Mission and Goals guide the school: <ul style="list-style-type: none"> • <i>Pictures and data to show how the school accomplishes all 6 STLP Goals</i> Data to support the questions below: <ul style="list-style-type: none"> • <i>What process was used to recruit students?</i> • <i>Does your school encourage and allow all students interested to join?</i> • <i>Include a picture of the STLP.</i> • <i>Does your membership reflect the diverse population of the school?</i> • <i>What process is used to increase community awareness of your projects, products and services?</i>
Link Projects	Presentation (in text and/or picture/graphics/video) includes: <ul style="list-style-type: none"> • Activities/Projects • Demonstrates limited development 	Presentation (in text and/or picture/graphics/video) includes: <ul style="list-style-type: none"> • Activities/projects list: • Involve the community • Teach others in the use of technology • Assist the school technically • Assist classroom instruction 	Presentation (in text and/or picture/graphics/video) includes: <ul style="list-style-type: none"> • Activities/project are fully developed • <i>Involve the community,</i> • <i>Teach others in the use of technology,</i> • <i>Assist the school technically,</i> • <i>Assist classroom instruction.</i> • <i>Provide services or products to the school or community.</i> • <i>Includes a visionary piece for future STLP projects (What will your STLP be doing net year?)</i>
Participate as a Representative of STLP	Describe how: Students participate at local level as a representative of STLP	Describe how: Students participate at local, district level as a representative of STLP	Describe how: Students participate at local, district, state, national level and/or a local, regional, state public forum as a representative of STLP